

Inter-Professional Learning Questionnaire in Youth Service

Please read each statement carefully and select an option which best describes how much you agree with the statement, from 1 to 7. A higher score indicates that you agree with the statement to a greater extent. There is no model answer. Please indicate your options based on your personal feelings and thoughts.

請細閱各項陳述，然後圈出一個您對各項陳述的同意程度分數，從1到7分，分數愈高代表您愈同意該陳述。各項陳述均無對錯之分，只須依照您的個人感受和想法回答。

| | | Strongly disagree 非常不同意 | Disagree 不同意 | Slightly disagree 有點不同意 | Neutral 中立 | Slightly agree 有點同意 | Agree 同意 | Strongly agree 非常同意 |
|---|--|----------------------------|-----------------|----------------------------|---------------|------------------------|-------------|------------------------|
| 1 | I have the experience of learning from other professionals which helped me to become a more effective member of my team. 我曾經透過向其他專業人士學習而幫助我成為團隊中更有效的成員。 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 2 | I have the experience of working with other professionals in order to solve youth's problem, which ultimately benefited youth. 我曾經驗過和其他專業人士一同為滿足青少年的需要而合作，並因此令青少年受益。 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 3 | I have the experience of shared learning with professionals other than social workers, which increase my ability to understand youth problems. 我曾經透過 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

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| | 與非社會工作專業人士彼此學習，因而令我更了解青少年的需要。 | | | | | | | |
| 4 | I have the experience of having learnt from non-social work professionals, which helped me have better relationships with these professionals at my current work. 我曾經有從非社會工作專業人士身上學習的經驗，因此能促進我在現時的工作中與該些專業人士有更好的關係。 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 5 | I have the experience of learning how to communicate with other professionals. 我曾經學習如何與其他專業人士溝通的技巧。 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 6 | I have the experience of shared learning with other professionals, which helped me think positively about them. 我曾經透過與其他專業人士彼此學習而幫助我正面認識他們。 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 7 | I have the experience of building the trust and respect with other professionals, which made inter-professional learning successful. 我曾經驗過和其他專業人士透過彼此建立信任和尊重，因而令跨界別的學習成功。 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

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| 8 | I have the experience of learning teamwork skills with other professionals. 我曾經和其他專業人士一起學習過團隊合作的技巧。 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 9 | I have the experience of shared learning with other professionals, which helped me understand my own limitations. 我曾經經驗過和其他專業人士彼此學習，從而幫助我了解自己的限制。 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

Score

Adding the score of each item 把各項分數加起

A higher total score indicates a more positive experience in inter-professional learning by social workers in youth service. 分數越高代表青年服務社會工作者越正面的跨專業學習經驗

Reference:

Cheung, J. C.-S., To, S.-M., Liu, X., & Chan, A. M.-Y. (2023). Inter-Professional Education and Collaborative Practice in Social Work: Associations between Youth Work Practitioners' Experience in Inter-Professional Learning, Creative Self-Efficacy and Innovative Behaviour. *The British Journal of Social Work*, 53(5), 2621–2642. <https://doi.org/10.1093/bjsw/bcac236>

McFadyen, A. K., Webster, V., Strachan, K., Figgins, E., Brown, H., & Mckechnie, J. (2005). The Readiness for interprofessional learning scale: A possible more stable sub-scale model for the original version of RIPLS. *Journal of Interprofessional Care*, 19(6), 595–603. <https://doi.org/10.1080/13561820500430157>