

## Youth–Adult Partnership Questionnaire – Practitioner Version

Please read each statement carefully and select an option which best describes how much you agree with the statement with **regard to the organization that you are working in**, from strongly disagree to strongly agree. There is no model answer. Please indicate your options based on your personal feelings and thoughts

請細閱各項陳述，然後根據你工作的機構圈出一個你對各項陳述的同意程度分數，從 1 到 7 分，分數愈高代表您愈同意該陳述。各項陳述均無對錯之分，只須依照您的個人感受和想法回答。

	<b>Strongly disagree</b> 非常 不同意	<b>Disagree</b> 不同意	<b>Somewhat Disagree</b> 有點 不同意	<b>Neutral</b> 中立	<b>Somewhat agree</b> 有點 同意	<b>Agree</b> 同意	<b>Strongly Agree</b> 非常 同意
<b>1. Youth and staff trust each other in this center.</b> 中心(指你服務的單位)的青少年及職員彼此信任。	1	2	3	4	5	6	7
<b>2. There is a good balance of power between youth and adults in this center.</b> 中心的青少年和成年人之間能保持均衡的權力。	1	2	3	4	5	6	7
<b>3. Youth and adults learn a lot from working together in this center.</b> 中心的青少年和成年人從一同共事中獲益良多。	1	2	3	4	5	6	7
<b>4. In this center, it is clear that youth and staff respect each other.</b>	1	2	3	4	5	6	7

明顯地，中心的青少年和職員能彼此尊重。							
<b>5. Staff learn a lot from youth at this center.</b> 中心的職員從青少年身上有很多學習。	1	2	3	4	5	6	7
<b>6. Youth have a say in planning programs at this centre.</b> 在這中心裡，青少年能參與計劃活動。	1	2	3	4	5	6	7
<b>7. The staff take youth's ideas seriously.</b> 中心的職員認真對待青少年的想法。	1	2	3	4	5	6	7
<b>8. Youth are expected to voice their concerns when they have them.</b> 中心期望青少年只要有什麼關注，就表達出來。	1	2	3	4	5	6	7
<b>9. In this centre, youth are encouraged to express their ideas and opinions.</b> 中心鼓勵青少年表達自己的想法和意見。	1	2	3	4	5	6	7

#### Scoring

Add the score of each of items 把總分加起

A higher total score indicates a higher level of perceived youth-adult partnerships in that service unit 分數越高代表受訪者認為在單位內青年成人協作度越高。

Reference:

To, S. M., Chun-Sing Cheung, J., Liu, X., Lau, C. D., Zeng, H. J., & Chan, A. M. Y. (2021). Youth empowerment in the community and young people's creative self-efficacy: the moderating role of youth–adult partnerships in youth service. *Youth & Society*, 53(6), 1021-1043.